

# Inspection of Goslings Out Of School Club

Bollington St Johns C E Primary School, Grimshaw Lane, Bollington, Macclesfield SK10 5LY

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Inspection date: 4 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The out-of-school club operates in a communal space next to the reception classroom. This helps to promote close and effective partnership between the club and school. Children emerge happily from their classroom directly into the welcoming play environment at the after-school club. They demonstrate that they feel safe. For example, children readily approach club staff to tell them about the games that they want to play.

Parents say that children really like attending the club and are often reluctant to go home if parents arrive early to collect them. They refer to children asking 'how many sleeps until it's a Goslings day'. Parents report that before children started attending, staff collected information about children's health and individual needs. For example, staff checked whether children have allergies to any foods or other substances.

The ethos of the club is to encourage children to make their own decisions and lead their own play. There are underlying boundaries for children's behaviour. Children know and understand them. On the occasions when staff have to remind children about the rules, this is done with kindness and good humour.

### **What does the early years setting do well and what does it need to do better?**

- The manager keeps practice under continuous review. The small team work alongside each other every day. This enables the manager to provide ongoing coaching and support for staff. In addition, he schedules regular supervision meetings with them. The meetings provide a further opportunity for the manager to review and promote staff's individual performance and well-being. For example, he teaches them to promote and supervise play that is diverse and dynamic.
- Staff help children to develop habits that contribute to their good health. This is demonstrated well when children have their afternoon snack. Staff check children's understanding of the amount of food that they are allowed to take from the plates. Children know that they must eat a balance of fresh and processed food. The guidance that staff give about portion size, signals to children that this is a snack not a meal. This helps children to begin to regulate their diet.
- Staff ensure that a wide range of activities are available. Children relax and chat as they work at the art and craft tables. In addition, children have ample opportunities to play energetically indoors and outdoors. For example, children make whole-hearted attempts to perfect cartwheels on the gymnastic mats indoors. They demonstrate their sense of achievement when they improve their

technique.

- Children become deeply involved in lively, complex play. The activities help to reinforce and extend children's understanding of the world that they live in. For example, children recently carried out their own customer survey about the club. In another activity they appointed a panel of judges to score children's entries in a talent show. Children's interest in ways of measuring performance, leads them to ask the inspector questions about the possible outcomes of the Ofsted inspection.
- Staff model courteous behaviour and respect for others. Children copy them. They learn to offer their own views and ideas and to listen to other people's. When children had completed their survey about the club they made a poster. It states: 'Goslings tells us that everyone has different opinions. This is a good thing.'
- Children follow sensible rules that help to keep them safe. This is demonstrated when children need to go to the toilet. They tell a member of staff which toilet they are going to. In a further example, children seek staff's help to move furniture when they set up a role play fast-food business.
- Staff are vigilant in ensuring that the attendance register is correct at all times. This helps to promote children's safety if an emergency evacuation is required.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager attends cluster meetings that help him to keep his knowledge of local child protection procedures up to date. He trains the staff to follow the provision's safeguarding policy. For instance, staff know what to do if a child discloses information that indicates they may be at risk of harm.

Staff identify and minimise risks to children's safety. This is demonstrated when they get ready to go outside to play. Staff remind children about where they are allowed to play and why. They check that the external gate is locked.

## Setting details

<b>Unique reference number</b>	EY551016
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10143520
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Gosling, Shaun Michael
<b>Registered person unique reference number</b>	RP905461
<b>Telephone number</b>	07958530960
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Goslings Out Of School Club registered in 2017. The club employs three members of childcare staff. Of these, one holds a qualification at level 4. The club opens from Monday to Friday, during school terms. Sessions are from 7.30am until 8.55am and 3.30pm until 6pm.

## Information about this inspection

**Inspector**  
Susan King

### Inspection activities

- The inspector held a meeting with the manager before the after-school club session. She discussed documents used in the provision. This included checking the suitability of staff who work in the club.
- Activities and care routines were observed by the inspector. She discussed health and safety matters with staff.
- The inspector observed and spoke with children. For example, she asked children what they like to do at the club.
- Parents came forward to speak with the inspector and she took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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